

ERASMUS+ Project RAFT “Work-Based Learning Recognition”

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ABOUT THE PROJECT

The project **RAFT “Work-Based Learning Recognition”** (“**Reconnaître les Acquis en Formation par le Travail**“) is working towards the formal assessment of knowledge and skills acquired in a work-based training situation with a view to certifying such competencies while preserving the general non-formal context of training.

This new approach will allow formally low-qualified people to achieve efficient training pathways and to get the recognition of acquired competencies.

The project also promotes workplace learning and encourages the social inclusion of disadvantaged groups.





BACKGROUND

Various European studies have highlighted the multiple forms of work-based training organized in Europe and have developed recommendations in terms of key competencies for trainers in work-based training providers.

However, despite a proven informal recognition of work-based learning, a persistent difficulty has been identified at the level of the recognition of learning outcomes.

Although methodologies based on informal/non-formal learning have proved to be very relevant to enable formally low-qualified people to achieve efficient training pathways, the informal/non-formal character of these systems does not currently allow them to be certified.

Against the background of this challenge, the project will provide three central and exemplary solutions.



MAIN PROJECT OUTPUTS

01

Assessment reference frameworks in HORECA and HORTICULTURE sectors

Evaluation benchmarks for work-based training in the HORECA and the HORTICULTURE sectors will be drawn up to define the criteria and methods for evaluating the results.

02

Guide on non-formal learning assessment methods and recognition/validation procedures

A guide on innovative methods for assessing informal/non-formal learning will be drawn up and proposed to VET trainers so that they can test the tools developed (standards and assessment tools).

03

Quality guide for recognition systems

A quality guide will be developed to propose some useful benchmarks for the design of a system for the recognition of competencies acquired non-formally.

PROJECT PARTNERS



Association de Gestion des
Fonds Européens (France)



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(Austria)



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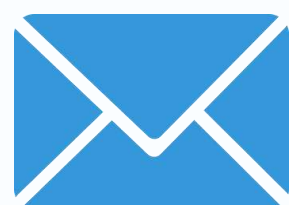
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